

# Fullerton Public Schools

## ANNUAL REPORT 2024-2025

- ★ **Mission:** Fullerton Public Schools believes our mission is to create a safe, secure, and respectful environment where individuals develop and build upon skills to contribute to a changing world. We are guided by an unbiased educational process that is teacher-driven and research-based by analyzing data to make informed decisions. We are continually adapting curriculum, instruction, and assessments to ensure the success of all students and inspire lifelong learning.
- ★ **Vision:** The vision of Fullerton Public Schools is to inspire individuals to Believe, Achieve, and Succeed, fueled by a desire for learning.

### BOARD OF EDUCATION

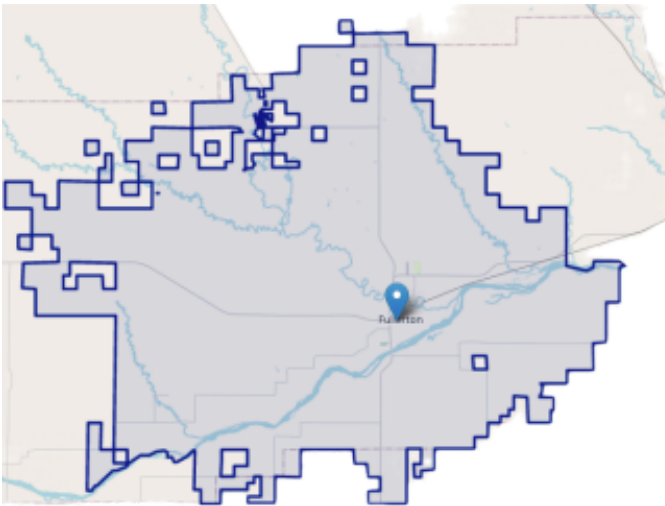
Beth Sonderup - President  
Brad Anderson - Vice President  
Brian Aaberg - Secretary  
Jennifer Wood - Treasurer  
David Ciancio - Member  
Brittany Bertram - Member



### FPS ADMINISTRATION

Jeff Anderson - Superintendent  
Eric Burenheide - JH/HS Principal  
Tammy Carlson - Elementary Principal

Fullerton Public Schools includes the communities of Fullerton and Belgrade. Total area consists of approximately 193 square miles with district property in three counties: Nance, Boone, and Merrick. Fullerton Public Schools serves students in K-12, with the PK program added in 2025 as a cooperative program with Central Nebraska Community Action Partnership, Inc. Fullerton is a Class III school district accredited by the Nebraska Department of Education.



Fullerton Schools offers a wide variety of challenging courses, and has excellent technology available for all students and staff. The school offers a number of extra-curricular activities in the areas of FFA, quiz bowl, music, drama, and athletics. The Fullerton Warriors athletic teams compete in the Goldenrod Conference.

Fullerton Public Schools is part of Nebraska Legislative District 34, Nebraska State Board of Education District 6, and is a member of Educational Service Unit 7.

## SCHOOL IMPROVEMENT

In October 2024 we hosted an external visitation to affirm accreditation compliance. Fullerton Public Schools received the following commendations and recommendations:

### Commendations:

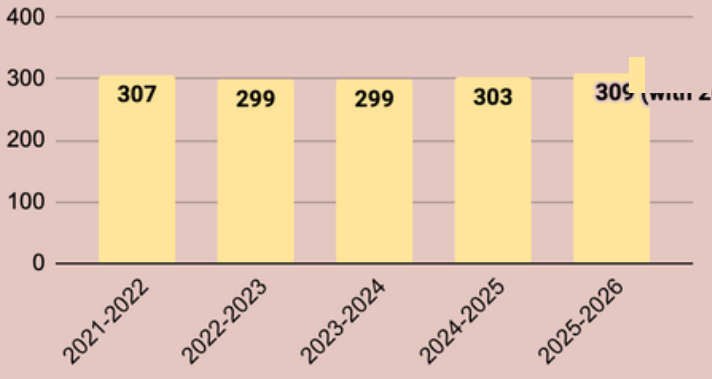
- FPS has a rich tradition of climate and culture and has a vested interest in the school.
- FPS has established strong partner relationships.
- FPS has collected a vast amount of data over the 5 year cycle.
- FPS has excellent staff ownership.

### Recommendations:

- Organize and display data by creating and using a school profile that is transparent to all stakeholders.
- Research and implement a formalized research-based school improvement action plan which will lead to systemic and systematic change.

# DEMOGRAPHICS

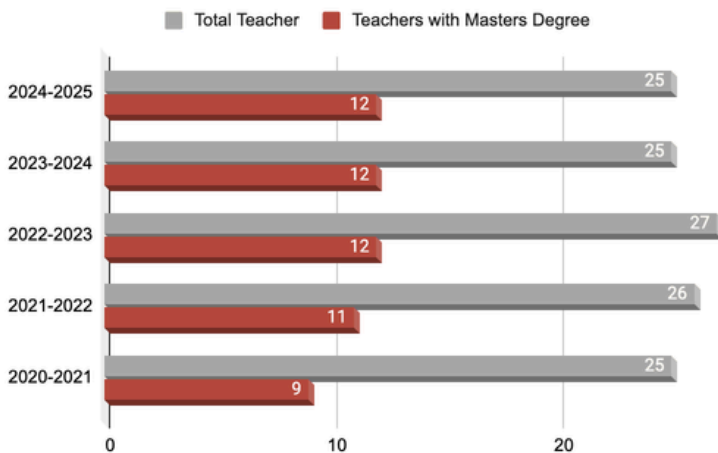
## ENROLLMENT HISTORY (Oct. 1 data)



## COLLEGE GOING RATES

YEAR	PERCENT
2021-2022	96.00%
2022-2023	80.00%
2023-2024	73.68%
2024-2025	86.67%

## Total Teacher and Teachers with Masters Degree



## K-12 DAILY ATTENDANCE

YEAR	DISTRICT	STATE
2021-2022	94.16%	92.28%
2022-2023	95.25%	92.50%
2023-2024	95.35%	92.59%
2024-2025	95.69%	92.80%

SPECIAL POPULATION	DISTRICT	STATE
SPED	15.65%	17.07%
Free/Reduced	26.73%	50.43%

## Warrior Proud!

- Proactive Board of Education
- All K-12 curriculum is aligned and updated
- Dual Credit and College Courses offered
- Nebraska State Accredited Early Childhood Education Program
- FPS is 1:1 computers in grades K-12
- Blue Ribbon Elementary School
- Successful Athletic Teams, FFA, and Fine Arts Programs
- 93% of 7-12 students participate in extra curriculars and/or athletics

## FULLERTON PUBLIC SCHOOLS MEMBERSHIPS



[www.fullertonpublicschools.org](http://www.fullertonpublicschools.org)  
Follow on Facebook: FPSWarriors

# ACADEMICS

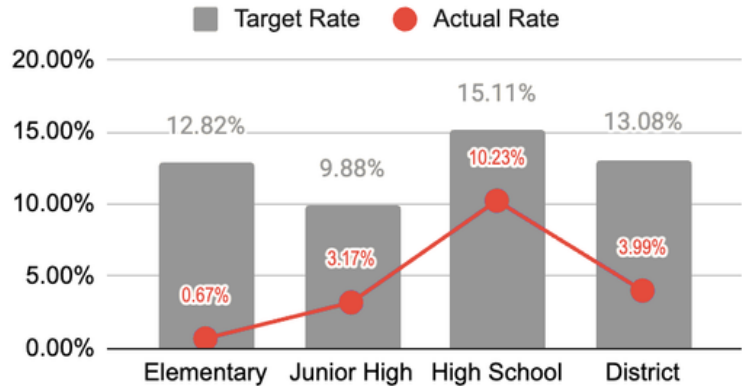
DISTRICT	ELA	MATH	SCIENCE
FPS 2024-25	65%	74%	83%
PEERS	59%	59%	84%
STATE	59%	58%	80%
2023-2024	61%	72%	79%
2022-2023	62%	74%	77%
2021-2022	49%	53%	80%
<b>Overall District Classification: EXCELLENT</b>			

## State Testing: NSCAS

Annually, students in grades 3-8 take the Nebraska Student-Centered Assessment System (NSCAS) assessment in English Language Arts (ELA) and Math. Students in grades 5 and 8 take the Science assessment. All 11th graders across the state take the ACT. The chart illustrates the percentage of our students meeting or exceeding state standards on these assessments compared to the average of our peer group and the state.

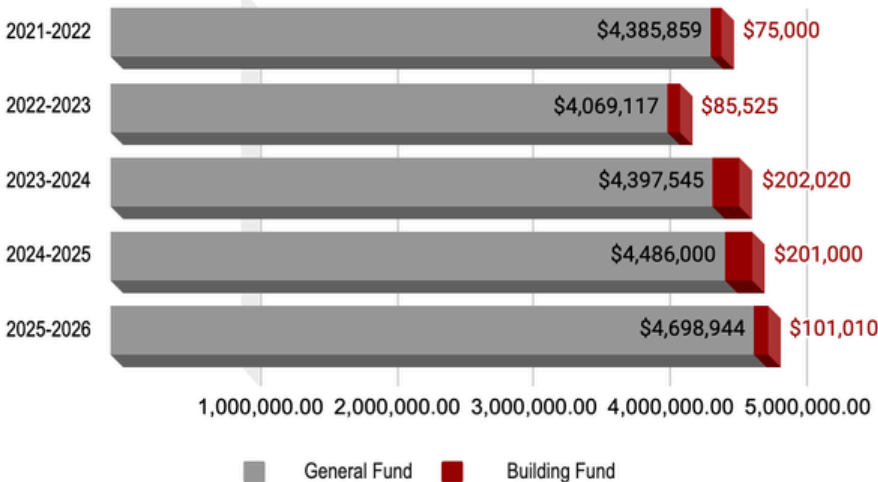
## Attendance Goals

Chronic absenteeism has a negative effect on student performance. For this reason, the state monitors attendance and sets target goals for school districts to achieve. Fullerton Public Schools has made this a priority effort, and the positive results are evidenced in this graph.



# DISTRICT FINANCE

Property Tax Request



Property tax request increases of 2.4% and 1.9% respectively in the past two years is lower than the rate of inflation at 2.9% and 2.4% respectively.

## DID YOU KNOW?

In 2024, Legislators passed LB34, which shifted how property tax is delivered. Instead of getting a refundable credit you now see a reduction up front. The levy you see in the budget is the gross rate. After the state school tax credit, the effective rate taxpayers actually pay is significantly lower. This should be more obvious in your 2025 tax statements.

In 2024 the State of Nebraska paid about 37% of the 2024-25 budgeted levy of \$794,390 resulting in an effective levy to tax payers of \$495,450.

*Fullerton Public  
Schools*  
P.O. Box 520  
Fullerton, NE 68638

**Non-Profit Market  
Mail  
U. S. Postage  
PAID  
Permit No. 34  
Fullerton, NE**

**\*\*Special Edition - Annual Report\*\*  
POSTAL PATRON**



**Fullerton Public Schools**

606 4<sup>th</sup> Street | P.O. Box 520 | Fullerton, NE 68638  
Office (308) 536-2431 | Fax (308) 536-2432

Mrs. Lynn Johnson  
Superintendent

Mr. Eric Burenheide  
7-12 Principal/Activities Director

Mrs. Tammy Carlson  
K-6 Principal

District Patrons,

Enclosed in this special mailing is Fullerton Public Schools' 2024–2025 Annual Report. All public school districts are required to provide patrons with an annual report as part of state accreditation requirements. The release of this information is intended to promote transparency and keep our community informed. I hope patrons always feel welcome and comfortable asking questions about our district whenever the need arises.

The annual report is typically published in January or February, as that is when we receive student performance results from the State Department of Education. This year, the timeline was extended slightly as we also updated the report's format.

Lynn Johnson  
Superintendent